

District 742 Testing Calendar 2016-2017

	Assessment	Subject	Grade	Purpose	Amount of Time	Testing Window	Results Timeline	Results Format
1.	Advanced Placement	37 exams (dependent on course offerings)	9-12	These standardized exams are designed to measure how well you've mastered the content and skills of the course — a successful score could even earn you credit and advanced placement in college.	2-3 hours	05/01/2017-05/12/2017	July 2017	Online
2.	American College Test (ACT)	English Mathematics Reading Science Writing	11-12	This assessment provides every student with a measure of his or her academic strengths and weakness in terms of career and college readiness.	4 hours and 15 minutes	District Testing date: 02/28/2017 Optional (Sept 10, October 22, Dec 10, Feb 11, April 8, and June 10)	2-8 weeks after the test date	Paper report mailed directly to students and families.
3.1.	Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs 2.0)	English as a Second Language Comprehension and Communication	K-12	The ACCESS for ELLs 2.0 is an English language proficiency assessment based on the Minnesota Standards for English Language Development, developed by the WIDA Consortium. There are four language domains assessed by the ACCESS: reading, writing, listening and speaking. Only Kindergarten ACCESS for ELLs is administered on paper.	45-90 minutes (gr. K) 2 hours and 50 minutes (gr. 1-12)	01/30/2017-03/20/2017	August 2017	Paper Individual Student reports arrive at the district.
3.2.	Assessing Comprehension and Communication in English State-to-State (Alternate ACCESS for ELLs)	English as a Second Language Comprehension and Communication	1-12	Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. There are four language domains assessed by the Alternate ACCESS: reading, writing, listening and speaking.	45 minutes	01/30/2017-03/20/2017	August 2017	Paper Individual Student reports arrive at the district.

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4.	Letter Sound Fluency (LSF)	Reading	KC-1	It is a General Outcome Measure (GOM) that is used for evaluating progress. This assessment provides a baseline for ADSIS and Reading Corps eligibility (when applicable), differentiate instruction, and monitor progress.	1 minute	Fall (September 2016) Winter (January 2017) Spring (May 2017)	Immediately upon completion. Interpretation of results based on LSF Targets in Literacy Plan , pp. 15-17.	Online in TIES
5.1.	Minnesota Comprehensive Assessment (MCA)	Reading	3-8 and 10	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards (for the Standards-Based Accountability Assessments) and to measure progress towards meeting Minnesota's Standards for English Language Development (for English Language Proficiency Assessments). Second, they are used to measure the academic progress of students over time. Third, they are used to provide Minnesota graduates information related to career and college readiness.	2.5–3.5 hours (gr. 3-8) 2–3 hours (grade 10)	04/03/2017-05/05/2017	August 2017	Paper Individual Student reports arrive at the district.
5.2.	Minnesota Comprehensive Assessment (MCA)	Mathematics	3-8 and 11		1.5–2.0 hours (gr. 3-6) 2.0–2.5 hours (grade 7-8) 1.5–2.5 hours (grade 11)	04/03/2017-05/05/2017	August 2017	Paper Individual Student reports arrive at the district.
5.3.	Minnesota Comprehensive Assessment (MCA)	Science	5, 8, and HS		1.75 hours (gr. 5, 8) 2 hours (HS)	05/08/2017-05/12/2017 (for the elementary and middle schools) 05/01/2017-05/12/2017 (for high schools)	August 2017	Paper Individual Student reports arrive at the district.
6.1.	Optional Local Purpose Assessment (OLPA)	Reading	3-8 and 10	This assessment is used to familiarize students with the functionality of the items and online tools, as well as the device used in the MCAs.	1.5-2.5 hours (grades 3-8) 2-3 hours (grade 10)	01/02/2017-02/10/2017	Within 60 minutes	Online
6.2.	Optional Local Purpose Assessment (OLPA)	Math	3-8 and 11	This assessment is used to familiarize students with the functionality of the items and online tools, as well as the device used in the MCAs.	1.0-1.5 hours (grades 3-8) 1.5-2.5 hours (grade 11)	01/02/2017-02/10/2017	Within 60 minutes	Online

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7.	Oral Reading Fluency (ORF)	Reading	1-5	This assessment provides a baseline for ADSIS, Title I and Reading Corps eligibility (when applicable), differentiate instruction, monitor progress, and provide Tier II support.	1 minute	Fall (September 2016) Winter (January 2017) Spring (May 2017)	Immediately upon completion. Interpretation of results based on ORF Targets in Literacy Plan , pp. 18-29.	Online in TIES
8.	Preliminary Scholastic Aptitude Test (PSAT)	Reading Writing Language Mathematics	10-11	This assessment provides every student with information that is relevant to his or her future success. It measures the skills and knowledge that are learned in high school and needed to succeed in college.	2 hours and 20 minutes	10/15/2016	April 22, 2017	Online for students Schools get paper reports 4 weeks later.
9.1.	STAR Early Literacy	Reading	KC-1	This assessment provides a baseline for ADSIS and Title I eligibility (when applicable), differentiate instruction, individual goal setting, and monitor progress.	20-30 minutes	STAR Testing Schedule Fall Winter Spring	Interpretation of results based on District STAR Targets .	Online in TIES for educators, and Skyward for students and families.
9.2.	STAR	Reading	2-12	This assessment provides a baseline for ADSIS and Title I eligibility (when applicable), differentiate instruction, individual goal setting, and monitor progress in Reading.	20-30 minutes	STAR Testing Schedule Fall Winter Spring	Interpretation of results based on District STAR Targets .	Online in TIES for educators, and Skyward for students and families.
9.3.	STAR	Mathematics	1-12	This assessment is used to differentiate instruction, individual goal setting, and monitor progress in Math.	20-30 minutes	STAR Testing Schedule Fall Winter Spring	Interpretation of results based on District STAR Targets .	Online in TIES for educators, and Skyward for students and families.

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10.	Wonders Running Records	Reading	KC-5	This assessment is used to provide a baseline for ADSIS, Reading Corps and Title I eligibility (when applicable), differentiate instruction, and monitor progress.	12-30 minutes	Fall 09/02/2016-10/14/2016 Winter 01/03/2017-02/10/2017 Spring 05/01/2017-06/07/2017	Interpretation of results based on Running Records Targets in Literacy Plan , pp. 15-29.	Online in TIES