

TEACHING AND LEARNING FRAMEWORK 2014-2017

Student Outcomes

All students will achieve to their fullest potential with access to core instruction based on state standards

All students will be prepared to enter the workforce / college / military upon graduation

All students will be actively and cognitively engaged in their own learning

All students will have access to appropriate programming

All students will develop 21st Century Skills

Systems/Structures of Equitable Support

PBIS (SEL)
MTSS
Staffing and Budget
Scheduling
Assessment (STAR, MCA)
Formative Assessment
AVID
WBWF
Technology
STAGES
Guidance and Counseling

Teaching Practices

Implement core curriculum with fidelity

Use of Data to guide instruction

Differentiation / Acceleration
Flexible Grouping
Scaffolding

High Yield Instructional Strategies

Employ Culturally and Linguistically Responses and student engagement Strategies

Co-Teaching Strategies

Establish clear targets / goals

Use of technology

Culture/Climate/relationships

Professional Learning

Data Teams/Job embedded professional development

Common formative assessments / understanding and using all forms of data

Co-Teaching

Best Practice Instructional Strategies

Curriculum review and development

Culturally Linguistic Responsiveness

Social / Emotional Learning for students and staff

Use of technology as an instructional tool

Responsive Classroom

21st Century Skills

Differentiation

Culture/Climate/Relationships

Leadership

Principal Development

School Leadership Teams

School Professional Development Teams

Building Content Reps

Academic Coaches

Family Engagement

Student Services and Special Education

12/9/2015